By the end of Stage 1, learners will have developed the following skills:	By the end of the Stage 2, learners will have built on the learning in Stage 1, and have developed the following skills:	By the end of the Stage 3, learners will have built on the learning in Stages 1 and 2, and have developed the following skills:	By the end of the Stage 4, learners will have built on the learning in Stages 1, 2 and 3, and have developed the following skills:
Listen, read and show understanding of single words	Listen, read and show understanding of short phrases	Listen, read and show understanding of more complex familiar phrases and sentences	Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words
Understand and answer a familiar question, e.g. *Comment tu t'appelles ?, Tu aimes…?, Tu as…?*	Ask and answer several familiar questions, e.g. *Quelle est la date?, Qu'est-ce que tu fais?, Où habites-tu?*	Ask and answer more complex familiar questions, e.g. *Qu'est-ce qu'il y a dans ton sac?, Tu joues du saxophone ou de la batterie?*	Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency
Write and say a short sentence using familiar single words and a connective with (and sometimes without) support	Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support)	Write and say longer complex sentences including subordinate clauses to describe people, places, things and actions by adapting a model and increasingly without support.	Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary
Recognise French letter sounds and patterns of French and apply them to pronounce familiar and new words	Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds	Read aloud familiar sentences with increasingly accurate pronunciation and intonation	Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation
Suggest and use strategies to memorise vocabulary and structures	Suggest and use strategies to memorise vocabulary including making connections with other languages	Suggest and use strategies to memorise vocabulary including making connections with other languages	Decode unfamiliar text using language skills, context and/or a bilingual dictionary
Find the meaning of a word in a word list and a bilingual dictionary	Translate words using a bilingual dictionary	Use a bilingual dictionary to find words including nouns, adjectives and verbs, and manipulate them according to gender and number	Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number
Join in with songs, rhymes and stories by using actions and words.	Join in with the words of familiar songs, rhymes and stories, some from memory	Follow a longer text, e.g. a rhyme or story	Read aloud with fluency