

Golden Valley Primary School: Year Two: Annual Overview

Year Two	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
English Writing	<ul style="list-style-type: none"> • Description of setting • Story narrative • Story planning • Descriptive writing 	<ul style="list-style-type: none"> • Descriptive sentences • Sentence structure • Character description • Rhyming texts • Character description, • Letter writing 	<ul style="list-style-type: none"> • Narrative retelling and innovation • Non-chronological reports (animals) • Technical (Tier 3) vocabulary 	<ul style="list-style-type: none"> • Narrative in first and third person • Pattern and rhyme • Golden Valley Fairground - • persuasive leaflet • Persuasive letter 	<ul style="list-style-type: none"> • Description • Letter writing • Story innovation • Fairy tales • Super-hero report • Adventure story 	<ul style="list-style-type: none"> • Story innovation • Recipes • Similes • Rhyme • Figurative language
Key Texts	<ul style="list-style-type: none"> • Follow the Swallow – Julia Donaldson • Zahra – Hanan al-Shaykh • <i>Fantastic Mr Fox</i> – Roald Dahl 	<ul style="list-style-type: none"> • <i>Mr Big – Ed Vere</i> • <i>The Gruffalo – Julia Donaldson</i> • Poetry • <i>Willow Wildthing and the Swampmonster – Gill Lewis</i> 	<ul style="list-style-type: none"> • Whole School Text • The Man in Search of his Luck – Pie Corbett • Non-Fiction texts about animals • Diary of a Killer Cat – Anne Fine • <i>The Barnabus Project – The Fan Brothers</i> 	<ul style="list-style-type: none"> • Catch It – Literacy Shed • <i>The Hodgeheg – Dick King-Smith</i> 	<ul style="list-style-type: none"> • Little Red Riding Hood The Enormous Potato – Aubrey Davis • Persuasive texts (leaflets) • <i>Traction Man is Here – Mini Grey</i> 	<ul style="list-style-type: none"> • The Magic Brush (TfW) • Oliver’s Vegetables – Alison Bartlett & Vivian French • <i>The Owl who was Afraid of the Dark – Jill Tomlinson</i>
Maths	<ul style="list-style-type: none"> • Number: Place Value • Number: Addition and Subtraction • Geometry: Shape 		<ul style="list-style-type: none"> • Measurement: Money • Number: Multiplication and Division • Measurement: Length and Height Measurement: Mass, Capacity and Temperature 		<ul style="list-style-type: none"> • Statistics • Number: Fractions • Geometry: Position & Direction • Problem Solving • Measurement: Time • <i>Money Week</i> 	
Science	Animals, including humans: <ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 		Uses of everyday materials: <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 		Plants: <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants • Find out and describe how plants need water, light and a suitable temperature 	Living things and their habitats: <ul style="list-style-type: none"> • Differences between things that are living, dead, and things that have never been alive • Most living things live in habitats to which they are suited and

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					to grow and stay healthy.	provide for their basic needs / dependency <ul style="list-style-type: none"> Variety of plants and animals in their habitats, including microhabitats Simple food chains / identify and name different sources of food.
Computing and Online Safety Purple Mash	Computer Science <ul style="list-style-type: none"> Unit 2.1 Coding (6 lessons) Program – 2Code 	Information Technology <ul style="list-style-type: none"> Unit 2.3 Spreadsheets (3 lessons) Program - 2Calculate 	Digital Literacy <ul style="list-style-type: none"> Unit 2.2 Online Safety (3 lessons) Program - Various Unit 2.5 Effective Searching (3 lessons) Program – Browser 	Information Technology <ul style="list-style-type: none"> Unit 2.7 Making Music (3 lessons) Program - 2Sequence 	Information Technology <ul style="list-style-type: none"> Unit 2.6 Creating Pictures (5 lessons) Program – 2Paint a Picture 	Information Technology <ul style="list-style-type: none"> Unit 2.8 Presenting Ideas (4 lessons) Program - Various
History LSP	Fieldwork and local environmental study <ul style="list-style-type: none"> Developing fieldwork skills Recognise landmarks Using maps and symbols Using compass directions 	Significant Historical People <ul style="list-style-type: none"> The Wright Brothers and Powered Flight When did they live? How were they successful? Other powered aeroplanes 	Countries and capitals <ul style="list-style-type: none"> Learning about the UK Countries in the UK Capital cities in the UK Seas surrounding UK Bristol 	Comparing the lives of Significant Historical People <ul style="list-style-type: none"> Mary Seacole and Florence Nightingale What job did they do? How did they change or improve things? What similarities or differences are there? 	<ul style="list-style-type: none"> Geographical differences (comparing the UK and Non-EU country) Comparing UK and Kenya Comparing human and physical features of Portishead and Manambani Living in UK and Kenya 	Significant Historical People / Industrialisation <ul style="list-style-type: none"> Who was Isambard Kingdom Brunel What was he famous for? What problems did he face? Why is the Clifton Suspension Bridge so important?
Geography LSP						

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RE Discovery RE	<p>Theme: What did Jesus teach?</p> <p>Key Question:</p> <ul style="list-style-type: none"> Is it possible to be kind to everyone all of the time? <p>Religion: Christianity</p>	<p>Theme: Christmas - Jesus as gift from God</p> <p>Key Question:</p> <ul style="list-style-type: none"> Why do Christians believe God gave Jesus to the world? <p>Religion: Christianity</p>	<p>Theme: Prayer at home</p> <p>Key Question:</p> <ul style="list-style-type: none"> Does praying at regular intervals help a Muslim in his/ her everyday life? <p>Religion: Islam</p>	<p>Theme: Easter - Resurrection</p> <p>Key Question:</p> <ul style="list-style-type: none"> How important is it to Christians that Jesus came back to life after His crucifixion? <p>Religion: Christianity</p>	<p>Theme: Community and Belonging</p> <p>Key Question:</p> <ul style="list-style-type: none"> Does going to a Mosque give Muslims a sense of belonging? <p>Religion: Islam</p>	<p>Theme: Hajj</p> <p>Key Question:</p> <ul style="list-style-type: none"> Does completing Hajj make a person a better Muslim? <p>Religion: Islam</p>
Art LSP	<p>Printing - Autumn art printing with objects & mono printing</p> <p>William Morris</p> <p>(Link with History T2 & Seasonal Art)</p>	<p>Textiles - Sewing a Christmas decoration</p> <p>(Link to RE T2 Christmas)</p> <p>Food Technology - Mini Pizza</p>	<p>Moving Vehicles – wheels and axels.</p> <p>Making vehicles with moving wheels including use of construction kits (eg K’Nex, Lego)</p> <p>(Link with Science T3/4 Materials)</p>	<p>Abstract Art - Colour & Line drawing, using pastel and paint</p> <p>Mondrian & Kandinsky</p>	<p>Structures – Animal Homes</p> <p>Making animal homes from everyday objects and materials</p> <p>(Link with Science T3/4 Materials and T6 Habitats)</p>	<p>Portraits and Self Portraits - drawing, charcoal, painting and digital media</p> <p>Van Gogh, Giuseppe Arcimboldo</p> <p>(Link with History T6 Brunel)</p>
DT LSP						
Music Sparkyard	<p>Time to play – exploring pulse and rhythmic patterns</p> <p>Christmas Nativity</p>		<p>Musical moods and pictures</p> <p>Ten pieces – Rodeo, Hoe-down (Aaron Copland)</p>		<p>Patterns with pitch – exploring pitch and melody</p> <p>Summer singing festival</p>	
PE Get Set 4 PE	<p>Fundamentals</p> <p>Gymnastics (including Wallbars)</p>	<p>Ball skills</p> <p>Dance</p>	<p>Sending and Receiving/ Invasion</p> <p>Yoga</p>	<p>Target Games</p> <p>Fitness</p>	<p>Net and Wall</p> <p>Athletics</p>	<p>Striking and fielding</p> <p>Team Building</p>

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MFL - French	Weather	Clothes	Fruit/Vegetables	Parts of the body	Revision/Greetings	Revision/Colours
HRE (PSHE/SRE)	Full Value Contract and Community Building Harvest Festival	Anti-Bullying week Road Safety Week	Multi-faith week Internet Safety Week	Book Week Science Week	Sport Week	Money Week
Discovery Education	Healthy and Happy Friendships <ul style="list-style-type: none"> • What makes a happy friendship? • Recognising personal boundaries • Safe/unsafe situations 	Healthy Body, Healthy Mind <ul style="list-style-type: none"> • Ways to stay healthy • Safe and unsafe household products • Medicines 	Similarities and Differences <ul style="list-style-type: none"> • Exploring different strengths and abilities • Understanding and challenging stereotypes 	Caring and Responsibility <ul style="list-style-type: none"> • Responsibilities • Caring for and respecting others 	Coping with Change <ul style="list-style-type: none"> • How our bodies and needs change • Aspiration and goal setting 	Families and Committed Relationships <ul style="list-style-type: none"> • Different people in our families • How families vary
Values	Resilience	Empathy	Respect	Responsibility	Gratitude	Equity
Secrets of Success	Don't Give Up	Improve	Imagine	Push Yourself	Understanding Others	Work Hard
British Values	Rule of Law	Tolerance	Mutual Respect	Democracy	Individual Liberty	