



# Reception Curriculum Overview

## Terms 1 and 2



### Literacy (L)

**Term 1 stories:** Work relating to the story 'We're going on a Bear Hunt' and stories about starting school. Non-fiction texts about dinosaurs.

**Term 2 stories:** Focus on the story of 'Stickman'. Work relating to the celebrations of Diwali and Christmas. We will be visiting the local library.

**Within our continuous provision:** name writing, Phonics Phase 2, pencil grip, pre-writing skills and letter formation, guided and independent reading, library books. Initial sound recognition, word and sentence writing using phonics. At the end of every day we celebrate a story as a class.

### Understanding the World (UTW)

**Term 1:** Walks around the school – meeting key staff, learning about their roles. Welly walks around the school grounds, linked to seasonal changes/Autumn. Investigating freezing and melting. Developing scientific vocabulary – odd one out. Learning about our families and their roles in our lives.

**Term 2:** Materials linked to seasonal changes seen in Autumn and Winter. Forest School activities within school. Electric circuits, light and dark. Materials and investigating natural and man-made.

### Religious Education

Jigsaw RE Units: **What makes people special & What is Christmas?**

Learning about the festivals of Diwali and Christmas. Learning about traditions linked to Remembrance Day, Guy Fawkes/Bonfire Night and Harvest.

### Physical Development (PD)

Children will have daily access to gross motor skill development activities in the outside area and playground. They will also have fine motor skill development activities provided.

#### Get Set 4 PE Units:

**Term 1:** Sticky Kids – Dance  
Fundamentals

**Term 2:** Gymnastics Unit 1 & 2

### Maths (M)

Mastering Number and White Rose Maths

- Number puzzles
- Numicon
- Subitising
- 1:1 correspondence
- Accurate counting
- Composition of numbers to 5
- Comparison of numbers to 5
- Counting in 1s and 10s
- 1 more and 1 fewer
- Repeating patterns
- 2D and 3D shapes
- 5 frames

### Expressive Arts and Design (EAD)

Daily access to craft activities using different media and tools and construction equipment both indoors and outside.

**Term 1:** our faces, bird collages, hand printing, dinosaur skeletons

**Term 2:** Clay divas, leaf rubbing, printing, poppies, clay modelling, Christmas cards & decorations

### Music

Dinosaur songs, nursery rhymes, alphabet song, nativity, music express

Playing a range of percussion instruments.  
Additional lessons from Sparkyard.

### Communication and Language (C&L)

Questioning – Finding out about the school environment

Listening – following instructions, phonics and maths

Role play – home corner

Story Square – telling and acting out stories

Performing – Learning stories including the Nativity story, performing to an audience.

Develop the use of Talk Partners for discussion.

### Personal, Social and Emotional Development (PSED)

School routines and expectations.

Our families and activities that we do together.

Celebrating our achievements with WOW cards, stickers, postcards and Celebration certificates.

Jigsaw PSHE Units:

**Term 1:** Being Me in my World

**Term 2:** Celebrating Difference