

YEAR ONE Curriculum Map



Subject	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Writing Units	Sentence focus Oral retelling Dictated narrative writing Non-fiction – question writing pre-visit + sequencing post visit	 Sentence focus continued Oral retelling Narrative writing Use conjunctions 'and' and 'but' Poetry – suffixes (-ing, - 	Retelling and innovation Non chronological report – polar bear Information writing - kangaroo Labelling for display	Character description Persuasive language Letter structure Letter to persuade Instructions Numbered lists	 Innovation of non-fiction text Annotated diagram Written comprehension Narrative retelling and innovation (past tense) 	 Retelling narrative Letter to persuade Instructions Innovate story Non-chronological writing (reports) Acrostics and
Key Texts	Oi Frog by Kes Gray Stuck by Oliver Jeffers Billy & the Beast by Nadia Shireen Little Red Hen Non-fiction: Animal Handling Recount	ed, -er, -est) where no change is required to root word The Leaf Thief - Alice Hemming The Enormous Turnip Poetry	 Whole School Text TfW Polar Bear Labels Cottonwool Colin – Jeanne Willis 	 Iggy Peck, Architect – Andrea Beaty Lottie's Letter – Gordon Snell TfW Instructions Tiger who Came to Tea – Judith Kerr Can't You Sleep Little Bear - Martin Waddell 	 TfW Senses The Way back Home (Literacy Shed) – Oliver Jeffers Traditional tales Sentence of 'five' How to be a Viking - Cressida Cowell 	 Lighthouse Keeper's Lunch – David and Ronda Armitage Report writing comments Poetry



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Maths	Number: Place	Number: Place Value (within 10)		Number: Place Value (within 20)		Number: Multiplication & Division	
	Number: Addition & Subtraction (within 10)		Number: Addition & Subtraction (within 50)		Number: Fractions Geometry: Position & Direction		
	Geometi	ry: Shape	Number: Place Value (within 50) Measurement: Length & Height		Number: Place Value (within 100) Measurement: Money		
				Mass & Volume	Measurement: Time		
Science	Sea	sonal Changes ongo	ing throughout year culminating in full cov				
I	Animals including humans		Properties of everyday materials		Plants -Identify and name	Seasonal Changes	
	, , , ,	-Identifying the 5 vertebrate groups		-Sorting objects in groups.		-The 4 seasons	
	-Identifying herbivore	s, carnivores and	-Describing properties of materialsCompare and group materials.		common plants.	-Seasonal weather	
	omnivores				-Structure of	-Seasonal day	
					plants/trees	length	
Aut 0 DT	Maying Dietures	Duildings using	Textiles &	Meteriale and	2D Art Noture	Textiles	
Art & DT	Moving Pictures Insects/Minibeasts	Buildings using		Materials and Structures -	3D Art - Nature		
		line and shape –	Collage –		Sculptures & Clay Tiles	Sewing a simple	
	using pins, pivots and levers	drawing, pastel,	weaving, sewing,	Flying Kites	Tiles	puppet	
	and levers	paint and clay	layering, silhouettes		Andy		
		LS Lowri	Silliouettes		Andy	Food Tech: Fruit	
		LS LOWII	Rita Greer		Goldsworthy	Salad	
			Kita Greei			Jailaa	
Computing	Digital Literacy	E-Safety	E-Safety	Computer Science	E-Safety	Digital Literacy	
Joinpanng	Unit 1.1 Online	_ Caroty	Smart Penguin	Unit 1.7 Coding	Smart Penguin	Unit 1.9	
	Safety & Exploring			Program – 2Code		Technology outside	
	Purple Mash					of school	
	Program – various					Program – various	
History &	History: Mary	Geography:	History: Great	Geography:	History: Seaside	Geography:	
Geography	Anning	Physical & human	Fire of London	Weather patterns	holidays in the	Continents,	
		features			past	oceans and	
						compass points	
Music	Move to the Beat –			Ten Pieces – In the	High and low – exploring pitch		
	Exploring pulse and	tree		Hall of the Mountain			
	rhythm			King (Grieg)			



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PE	Team Building Speaking, listening. leadership and teamwork skills Yoga Different poses using flexibility and balance.	Fundamentals Running, balancing, jumping with accuracy Dance Create dance using themed music	Ball Skills Dribbling, rolling, throwing and catching a ball Gymnastics Travelling, linking and performing shapes, balances and jumps	Sending and Receiving/Invasion Understand attacker and defender roles Fitness Understand importance of daily exercise	Target Games Throwing for accuracy and distance Striking and fielding Throwing, catching and striking a ball	Net and Wall Racquet and ball skills Athletics Jumping and throwing for distance and accuracy
PSHE & RSE	Feeling special and safe. Being part of a class. Rights and responsibilities. Rewards and feeling proud. Consequences. Owning the Learning Charter.	Similarities and differences. Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the differences in everyone.	Setting goals. Identifying successes and achievements. Learning styles Working well and celebrating achievement with a partner. Tackling new challenges. Identifying and overcoming obstacles. Feelings of success.	Keeping myself healthy. Healthier lifestyle choices. Keeping clean. Being safe. Medicine safety/safety with household items. Road safety. Linking health and happiness.	Belonging to a family. Making friends/being a good friend. Physical contact preferences. People who help us. Qualities as a friend and person. Selfacknowledgement. Being a good friend to myself. Celebrating special relationships.	Life cycles – animal and human. Changes in me Changes since being a baby. Differences between female and male bodies (correct terminology). Linking growing and learning. Coping with change. Transition.
RE	What do Christians believe about God? Age 5-6, Christianity, Autumn	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Age 5- 6, Christianity, Autumn 2	Who is God to the Jews? Age 5-7, Judaism, Enquiry 1	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Age 5-6, Christianity, Spring 2	Is Shabbat important to the Jews? Age 5-7, Judaism, Enquiry 2	Does going to the synagogue help Jewish children feel closer to God? Age 5-7, Judaism, Enquiry 3