



YEAR ONE Curriculum Map



| Subject | Autumn | | Spring | | Summer | |
|----------------------|--|--|--|--|---|---|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| English | | | | | | |
| Writing Units | <ul style="list-style-type: none"> • Sentence focus • Oral retelling • Dictated narrative writing • Non-fiction – question writing pre-visit + sequencing post visit | <ul style="list-style-type: none"> • Sentence focus continued • Oral retelling • Narrative writing • Use conjunctions ‘and’ and ‘but’ • Poetry – suffixes (-ing, -ed, -er, -est) where no change is required to root word | <ul style="list-style-type: none"> • Retelling and innovation • Non chronological report – polar bear • Information writing - kangaroo • Labelling for display | <ul style="list-style-type: none"> • Character description • Persuasive language • Letter structure • Letter to persuade • Instructions • Numbered lists | <ul style="list-style-type: none"> • Innovation of non-fiction text • Annotated diagram • Written comprehension • Narrative retelling and innovation (past tense) | <ul style="list-style-type: none"> • Retelling narrative • Letter to persuade • Instructions • Innovate story • Non-chronological writing (reports) Acrostics and shape poems |
| Key Texts | Oi Frog by Kes Gray Stuck by Oliver Jeffers Billy & the Beast by Nadia Shireen Little Red Hen Non-fiction: Animal Handling Recount | <ul style="list-style-type: none"> • The Leaf Thief – Alice Hemming • The Enormous Turnip • Poetry | <ul style="list-style-type: none"> • Whole School Text • TfW Polar Bear • Labels • Cottonwool Colin – Jeanne Willis | <ul style="list-style-type: none"> • Iggy Peck, Architect – Andrea Beaty • Lottie’s Letter – Gordon Snell • TfW Instructions • Tiger who Came to Tea – Judith Kerr • Can’t You Sleep Little Bear - Martin Waddell | <ul style="list-style-type: none"> • TfW Senses • The Way back Home (Literacy Shed) – Oliver Jeffers • Traditional tales • Sentence of ‘five’ • How to be a Viking - Cressida Cowell | <ul style="list-style-type: none"> • Lighthouse Keeper’s Lunch – David and Ronda Armitage • Report writing comments • Poetry |



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|--------------------------------|--|--|---|---|---|--|
| Maths | Number: Place Value (within 10) Number: Addition & Subtraction (within 10) Geometry: Shape | | Number: Place Value (within 20) Number: Addition & Subtraction (within 50) Number: Place Value (within 50) Measurement: Length & Height Measurement: Mass & Volume | | Number: Multiplication & Division Number: Fractions Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Measurement: Time | |
| Science | Seasonal Changes ongoing throughout year culminating in full coverage in Summer Term 6 | | | | | |
| | Animals including humans -Identifying the 5 vertebrate groups -Identifying herbivores, carnivores and omnivores | | Properties of everyday materials -Sorting objects in groups. -Describing properties of materials. -Compare and group materials. | | Plants -Identify and name common plants. -Structure of plants/trees | Seasonal Changes -The 4 seasons -Seasonal weather -Seasonal day length |
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| Art & DT | Moving Pictures Insects/Minibeasts using pins, pivots and levers | Buildings using line and shape – drawing, pastel, paint and clay LS Lowri | Textiles & Collage – weaving, sewing, layering, silhouettes Rita Greer | Materials and Structures - Flying Kites | 3D Art - Nature Sculptures & Clay Tiles Andy Goldsworthy | Textiles Sewing a simple puppet Food Tech: Fruit Salad |
| Computing | Digital Literacy Unit 1.1 Online Safety & Exploring Purple Mash Program – various | E-Safety | E-Safety Smart Penguin | Computer Science Unit 1.7 Coding Program – 2Code | E-Safety Smart Penguin | Digital Literacy Unit 1.9 Technology outside of school Program – various |
| History & Geography | History: Mary Anning | Geography: Physical & human features | History: Great Fire of London | Geography: Weather patterns | History: Seaside holidays in the past | Geography: Continents, oceans and compass points |
| Music | Move to the Beat – Exploring pulse and rhythm | Carols around the tree | Exploring sounds | Ten Pieces – In the Hall of the Mountain King (Grieg) | High and low – exploring pitch | |



LIGHTHOUSE
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