



YEAR THREE Curriculum Map



Subject	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English						
Writing Units	<p>Short burst writing (picture stimulus)</p> <p>Narrative – retell (Stone Age Boy)</p> <p>Narrative – retell (The Secret of Black Rock by Joe Todd-Stanton)</p> <p>Non-chronological report – The Woolly Mammoth</p>	<p>Narrative - Story writing (picture stimulus – The Manor House)</p> <p>Poetry – Haiku and Christmas poems</p>	<p>The Green Ship</p> <p>The Wilderness by Steve McCarthy (LSP)</p> <p>Ten Tiny Tales</p>	<p>Our Tower by Joseph Coelho (LSP)</p> <p>Tutankhamum</p> <p>Non-chronological report</p>	<p>Narrative - Story writing - Into the Forest</p>	<p>Narrative - Story writing – Small in the City</p> <p>Poetry – reading poems and writing a variety of poems of different styles.</p>
Key Texts	<p>Stone Age Boy by Satoshi Kitamura</p> <p>The Secret of Black Rock by Joe Todd-Stanton (LSP)</p>	<p>Fantastic Mr. Fox by Roald Dahl</p>	<p>The Wilderness by Steve McCarthy (LSP)</p>	<p>Our Tower by Joseph Coelho (LSP)</p>	<p>Into The Forest by Anthony Browne</p>	<p>Small in the City by Sydney Smith</p>
Maths	<p>Number: Place Value</p> <p>Number: Addition & Subtraction</p> <p>Number: Multiplication & Division A</p>		<p>Number: Multiplication & Division B</p> <p>Measurement: Length & Perimeter</p> <p>Number: Fractions A</p> <p>Measurement: Mass & Capacity</p>		<p>Number: Fractions B</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Geometry: Shape</p> <p>Statistics</p>	
Science	<p>Animals including humans</p> <p>-Human nutrition (food groups)</p> <p>-Skeletons & muscles</p>	<p>Light</p> <p>-Seeing things</p> <p>-Eye protection</p> <p>-Reflections</p> <p>-Shadow investigation</p>	<p>Rocks</p> <p>-Types of rocks and their properties</p> <p>-Fossils</p> <p>-Soil</p>	<p>Forces and Magnets</p> <p>-What is a force?</p> <p>-Magnets and magnetic forces</p>	<p>Plants</p> <p>-Function of flowering plants</p> <p>-Plant growth & life cycle of flowering plants</p> <p>-Water transport</p>	



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Art & DT Food Tech: Sandwiches	Human Bodies and Faces – drawing, pastel and digital media Julian Opie, Frida Kahlo, Clementine Hunter	Materials and Circuits - Making light up signs – recycled materials and circuits	Masks - drawing, 3D sculpture and painting Kimi Cantrell Egyptian Masks	Structures - Photo Frames Making frames from cardboard and paper - cutting and joining, strengthening.	Flowering Plants and Trees – drawing and painting, shades and tones & Clay Van Gogh & Paul Cummins	Moving Story Books –Making moving books using pins, pivots, levers, flaps.
Computing	Computer Science Unit 3.1 Coding (6 lessons) Program – 2Code	Information Technology Unit 3.4 Touch Typing (4 lessons) Program – 2Type	Digital Literacy Unit 3.2 Online Safety (4 lessons) Program – Various Information Tech Unit 3.7 Simulations (3 lessons) Program – 2Simulate 2Publish	Information Technology Unit 3.8 Graphing (3 lessons) Program – 2Graph	Digital Literacy Unit 3.5 Email (including Email Safety) (6 lessons) Program – 2Email, 2Connect, 2DIY	Information Technology Unit 3.9 Presenting (5/6 lessons) Program – MS Powerpoint or Google Slides

History & Geography	History: Stone Age	Geography: Mountains, volcanoes and earthquakes	History: The Iron Age	Geography: Towns, villages & cities	History: Ancient Egyptian Beliefs	Geography: Water, weather and climate
Music	Hear it, Play it! Exploring rhythmic patterns Stone Age Composition	Ten Pieces – Enigma Variations – Theme (Edward Elgar)	Painting pictures with sound	Sing, Play, Notate!	Whole class recorder lessons	Whole class recorder lessons
MfL (French)	Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fete (Celebrations)	Portraits	Les quatre amis (The four friends)	Ca pousse (Growing things)



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<p>PE</p>	<p>Fundamentals Y3/4 Balancing, agility, balance Gymnastics 1 Shape jumps, rolls, transitions</p>	<p>Ball Skills Y3/4 Tracking, dribbling, catching techniques Yoga Breath, flexibility and strength</p>	<p>Invasion Games: Hockey Defending and attacking skills Dance Creating partner dance sequences</p>	<p>Net and Wall: Tennis skills Forehand and backhand skills Fitness Speed, strength, stamina, coordination</p>	<p>Track and field: Athletics (SC) Sprint, relay and jump techniques Sports Week Activities (varied)</p>	<p>Striking and Fielding: Rounders (SC) Bowling, batting, fielding OAA (CT) Instructions, map, route</p>
<p>PSHE & RSE</p>	<p>Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and responsibilities. Rewards and consequences. Responsible choices. Seeing things from others' perspectives.</p>	<p>Families and their differences. Family conflict and how to manage it (child-centred). Witnessing bullying and how to solve it. Recognising how words can be hurtful. Giving and receiving compliments.</p>	<p>Difficult challenges and achieving success. Dreams and ambitions. New challenges. Motivation and enthusiasm. Recognising and trying to overcome obstacles. Evaluating learning processes. Managing feelings. Simple budgeting.</p>	<p>Exercise. Fitness challenges. Food labelling and healthy swaps. Attitudes towards drugs. Keeping safe and why it's important (online and off line scenarios). Respect for myself and others. Healthy and safe choices.</p>	<p>Family roles and responsibilities. Friendship and negotiation. Keeping safe online and who to go to for help. Being a global citizen. Being aware of how my choices affect others. Awareness of how other children have different lives. Expressing appreciation for family and friends.</p>	<p>How babies grow. Understanding a baby's needs. Outside body changes. Inside body changes. Family stereotypes. Challenging my ideas. Preparing for transition.</p>
<p>RE</p>	<p>Who is God to Sanantani? <i>Age 5-7, SD, Enquiry 1</i></p>	<p>Has Christmas lost its true meaning? <i>Age 7-8, Christianity, Autumn 2</i></p>	<p>Could Jesus heal people? Did He perform miracles or was there some other explanation? <i>Age 7-8, Christianity, Spring 1</i></p>	<p>What is 'good' about Good Friday? <i>Age 7-8, Christianity, Spring 2</i></p>	<p>What is the best way for a Jew to live a good life? <i>Age 7-9, Judaism, Enquiry 1</i></p>	<p>Does visiting the Ganges make a person a better Sanatani? <i>Age 7-9, SD, Enquiry 1</i></p>