



RECEPTION Curriculum Map 2024-2025



EYFS	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
English ULS Phonics	<ul style="list-style-type: none"> ULS Phase 2 (starting Week 3 of term) – initial sounds Phase 2 CEW 	<ul style="list-style-type: none"> ULS Phase 2 – initial sounds ULS Phase 3 - initial sounds and consonant digraphs Phase 2 CEW 	<ul style="list-style-type: none"> ULS Phase 3 – vowel digraphs & trigraphs ULS Phase 3 Mastery – consolidation Phase 3 CEW 	<ul style="list-style-type: none"> ULS Phase 3 Mastery – consolidation Phase 3 CEW 	<ul style="list-style-type: none"> ULS Phase 4 – adjacent consonants – CCVC & CVCC Phase 4 CEW 	<ul style="list-style-type: none"> ULS Phase 4 Mastery – adjacent consonants Reading/Writing words with blends and digraphs Phase 4 CEW
English ULS Handwriting	<ul style="list-style-type: none"> Unit 1 – Developing Gross and Fine Motor Skills Unit 2 – Establishing Correct Pencil Grip and Writing Position Unit 3 – Pre-writing Skills Mastery 	<ul style="list-style-type: none"> Unit 3 – Pre-writing Skills Mastery Unit 4 – Lowercase Letter Formation 		<ul style="list-style-type: none"> Unit 5 – Forming Letter Families 		<ul style="list-style-type: none"> Unit 6 – Name Writing Unit 7 – Number Formation
English - Composition	<ul style="list-style-type: none"> Repeat sentences relating to a known text Orally compose sentences relating to a known text Begin to innovate sentences relating to a known text using given vocabulary 		<ul style="list-style-type: none"> Orally sequence ideas and events in narrative Orally innovate sentences relating to a known text using independently chosen vocabulary Orally create sentences given rich vocabulary or phrases that children are familiar with Orally create sentences using 'story teller language' eg. Once upon a time 		<ul style="list-style-type: none"> As a class or group, sequence ideas and events in narrative, e.g. creating a story map and using it to orally rehearse ideas. Independently orally create groups of sentences drawing on rich vocabulary and phrases known to pupils Begin to orally join sentences using 'and' 	



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<p>Maths</p> <p>Mastering Number</p>	<p>Pupils will develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • identify when a set can be subitised • subitise different arrangements • make different arrangements of numbers within 5 • spot smaller numbers ‘hiding’ inside other numbers <p>connect quantities and numbers to finger patterns</p> <ul style="list-style-type: none"> • hear and join in with the counting sequence, and connect this to the ‘staircase’ pattern of the counting numbers, seeing that each number is made of one more than the previous number • develop counting skills and knowledge, including: that the last number in the count tells us ‘how many’ (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds • compare sets of objects by matching • begin to develop the language of ‘whole’ when talking about objects that have parts. 		<p>Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns • focus on equal and unequal groups when comparing numbers <ul style="list-style-type: none"> • understand that two equal groups can be called a ‘double’ and connect this to finger patterns • sort odd and even numbers according to their ‘shape’ • continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern • order numbers and play track games • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers 		<p>Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • continue to develop their counting skills, counting larger sets as well as counting actions and sounds • explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame • compare quantities and numbers, including sets of objects which have different attributes • continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 <ul style="list-style-type: none"> • begin to generalise about ‘one more than’ and ‘one less than’ numbers within 10 • continue to identify when sets can be subitised and when counting is necessary • develop conceptual subitising skills including when using a rekenrek 	
<p>White Rose Maths</p>	<p>Shape Compare size Spatial awareness</p>	<p>Pattern Compare mass & capacity 3D Shape</p>	<p>Day and Night Capacity & length 2D shapes</p>	<p>Height Position Quadrilaterals Time</p>	<p>Spatial Reasoning Money Pattern Shape</p>	<p>Spatial Reasoning Days of the Week</p>
<p>Communication & Language</p>	<ul style="list-style-type: none"> • Story Telling – Talking about ourselves and our families, holiday news • Questioning – Finding out about our friends, class bird and school rules, dinosaurs • Listening – sound walk around school • Learning routines for good listening • Role play – home corner 		<ul style="list-style-type: none"> • Sharing news and celebrating successes • Questioning – Finding out about space and our local environment • Listening – following instructions, phonics and maths • Role play – home corner, restaurant, space centre, construction site 		<ul style="list-style-type: none"> • Story Telling – retelling known stories • Questioning – asking characters and people questions • Story Square – telling and performing stories • Role play – garden centre, baby clinic & home corner 	



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	<ul style="list-style-type: none"> • Story Square – telling and acting out our own stories 		<ul style="list-style-type: none"> • Performing – Talk for Writing traditional tales, space facts. • Develop the use of Talk Partners for discussion - Explorify 		<ul style="list-style-type: none"> • Changes – transition from baby to child and moving to Year 1 • Caring for animals and plants 	
Understanding the World - Past and Present	<ul style="list-style-type: none"> • All about Me • Our place in the Family • People who help us 	<ul style="list-style-type: none"> • Visits from different ‘people who help us’ • Library Visit • What was Christmas like in the past? • Life in Biblical times • Remembrance Day • Guy Fawkes 	<ul style="list-style-type: none"> • Visit to Tesco's Bakery • The role of the baker • Life in China & Lunar New Year traditions 	<ul style="list-style-type: none"> • Local Area visit to look at houses – the roles of different construction workers • Find out about space discoveries – The first Moon Landing • The role of astronauts and space scientists 	<ul style="list-style-type: none"> • Visit from School Nurse – oral hygiene • Farm trip – the roles of a farmer 	<ul style="list-style-type: none"> • Visits from a midwife/health visitor to talk about looking after babies. • Visits from Fire Engine & firefighters • Visits from Triggols Vintage Cars • Comparison with modern car
Understanding the World – People, Culture & Communities	<ul style="list-style-type: none"> • Walks around school • Welly walk around school grounds • Welly walks around streets near to school • Visit to the library • Put photos of the school/ school grounds/ streets around the school in provision • Holiday photos 	<ul style="list-style-type: none"> • Welly walk around school grounds (seasonal changes - Autumn) • Visit to a church at Easter • Celebrating Diwali • Remembrance Day • Bonfire Night • Celebrating Christmas • Nativity 	<ul style="list-style-type: none"> • Welly walk around school grounds (seasonal change - Winter) • Celebrating Lunar New Year (food tasting) 	<ul style="list-style-type: none"> • Welly walk around school grounds (seasonal changes - Spring) • Visit from a builder (Three Little Pigs) • Block play • Builder’s Yard role play • Church Visit 	<ul style="list-style-type: none"> • Welly walk around school grounds (picture maps) • Local landmarks walk • Look at Google Maps/ Street View 	<ul style="list-style-type: none"> • Welly walk around school grounds (seasonal changes - Summer) • Healthy Eating • Camping role play • Forest School • Visit to Stockway Nature Reserve for pond dipping
RE Jigsaw RE	<ul style="list-style-type: none"> • Unit 1 – What makes people special? 	<ul style="list-style-type: none"> • Unit 2 – What is Christmas? 	<ul style="list-style-type: none"> • Unit 3 – How do people celebrate? 	<ul style="list-style-type: none"> • Unit 4 – What is Easter 	<ul style="list-style-type: none"> • Unit 5 – What can we learn from stories? 	<ul style="list-style-type: none"> • Unit 6 – What makes places special?



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Understanding the World – The Natural World	<ul style="list-style-type: none"> Free play with ice self portraits Free play with natural resources Dinosaur hide role play 	<ul style="list-style-type: none"> Light and Dark tent Computer suite Family trees - Autumn 	<ul style="list-style-type: none"> 'Leaf' – Winter/Polar Animals Space centre role play Bakery role play Floating and sinking Bridge building 	<ul style="list-style-type: none"> Materials Spring & Rainbows Put spring plants and blossom out in the creative area Paint for Mother's Day/Easter. Introduce Explorify Rockets/ Space Mice Planets Gravity and Magnets SCIENCE WEEK 	<ul style="list-style-type: none"> Virtual tour of a garden centre Plant fruit/vegetable seeds Visit from a dentist – oral hygiene Farm Visit Plants in the local area Bug hunt in school/ Forest school Garden Centre role play 	<ul style="list-style-type: none"> Watch caterpillars turn into butterflies Harvest home grown fruit/vegetables Baby Photos Summer and shadows Farm small world Farm shop role play Pond dipping
Expressive Arts & Design	<ul style="list-style-type: none"> Our faces – self-portraits bird collages hand printing dinosaur skeletons, Christmas cards clay divas poppy garlands playdough modelling, Christmas cards & decorations 		<ul style="list-style-type: none"> colour mixing, painting, still-life printing Chinese dragon masks, red pockets & Chinese characters split pin puppets junk modelling chalks/pastels Easter and Mother's Day cards 		<ul style="list-style-type: none"> leaf printing, seed pictures, flower paintings colour mixing, shades & tones collage observational drawings symmetry, cross sections 	
Music Sparkyard & Music Express	<ul style="list-style-type: none"> Dinosaur songs nursery rhymes alphabet songs nativity Additional lessons from Sparkyard & Music Express 		<ul style="list-style-type: none"> Gingerbread Man songs and composition – listening to BBC philharmonic orchestra. Space songs. Gustav Holst. John Williams. Music and movement – space. Playing a range of percussion instruments. Additional lessons from Sparkyard and Music Express 		<ul style="list-style-type: none"> Jack and the Beanstalk composition Sparkyard & Music Express units singing and instruments music and movement growing composition Edvard Grieg 	
PE Get Set 4 PE	<ul style="list-style-type: none"> Sticky Kids Fundamentals 	<ul style="list-style-type: none"> Gymnastics 1 & 2 	<ul style="list-style-type: none"> Dance 2 	<ul style="list-style-type: none"> Ball Skills 1 	<ul style="list-style-type: none"> Sports Day practice Ball Skills 2 	<ul style="list-style-type: none"> Team Games 2
Jigsaw PSHE	Full Value Contract and Community Building Friendships	Anti-Bullying week Road Safety Week	Multi-faith week Internet Safety Week	Book Week Science Week	Sport Week	Money Week



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	• Unit 1 - Being Me in my World	• Unit 2 – Celebrating Difference	• Unit 3 – Dreams and Goals	• Unit 4 – Healthy Me	• Unit 5 - Relationships	• Unit 6 – Changing Me
Values	Resilience	Empathy	Respect	Responsibility	Gratitude	Equity