

Physical Development

In Reception, children develop both fine and gross motor skills through play and daily activities.

Fine motor skills are strengthened as children draw, write, cut with scissors, build with small blocks and handle objects that require precise finger movements.

Gross motor skills are practised through running, climbing, balancing, jumping and using out-door equipment, which help improve children's coordination, strength and spatial awareness.

These skills, support children's physical development and prepare them for more complex tasks in later learning.

Phonics and Literacy

- Phase 3 Phonics
- Phase 3 Mastery Phonics

Key Texts:

- The Goat, The Stout and The Boat
- Meet the Planets
- Whatever Next!
- Beginning to separate words with spaces without prompting
- With adult prompting, use full stops to demarcate simple sentences
- With adult prompting, use capital letters at the start of sentences

Using phonics they have been taught:

- 'Hold' and write a simple sentence usually with finger spaces which has been composed and rehearsed as a group/ class to fix in working memory using finger spaces, that can be read by themselves and others
- Begin to innovate when given some phonetically known - word choices

PSHE

- Zones of Regulation

Jigsaw Scheme: Dreams and Goals:

- Staying motivated in the face of challenge.
- Keep trying when something is difficult.
- Work well in a partner or a group.
- Have a positive attitude.
- Help others to achieve their goals.

Year R Curriculum



Spring Term

Expressive Arts and Design

- Exploring the work of a famous artist: Michelle Reader.
- Explore recycled materials by looking at their shapes, textures and possible uses, inspired by Michelle Reader's artwork.
- Plan and design a rocket by drawing or explaining ideas and choosing suitable materials.
- Build and create a junk-model rocket using a range of recycled materials and simple tools safely (e.g., glue, tape, cutting).
- Talk about their finished work, describing the materials used, how they joined them, and how Michelle Reader inspired their design.

Music

- Keeping a rhythm and a beat.
- Sing a well-known range of nursery rhymes.

Maths

- Mass and Capacity

Number skills including:

- Number bonds within 5.
- Value of 6 to 10.
- Subitising
- Counting beyond 20.
- Cardinality and ordinality of numbers 5 to 10.
- Composition of 5.
- Comparison



Understanding of the World

Forces

- Understand and use the term push and pull.
- Understand that some objects will float and some will sink when placed in water.
- Understand what happens when you leave ice out in the sun and what happens when you shake salt onto it.
- Understand that a magnet can attract an object and why this is.

RE

- Chinese New Year
- Ramadan

Trips and Visits

- Space Dome
- Space WOW Day
- Continuation of our mystery reader initiative.