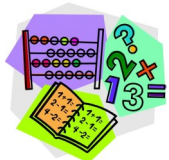


Maths

- Pattern

Number skills including:

- Counting using 1:1 correspondence of small groups of items
- Substituting
- Comparison of numbers



Expressive Arts and Designs

- Exploring the work of a famous artist

Artist: Jackson Pollock

- Identifying and exploring colours.
- Experimenting with different painting techniques.
- Learning how to be reflective of our own work.
- Experimenting with different materials i.e. clay.



Understanding of the World

Who am I?

- Become familiar with my new school and the people who are there to help me.
- Talk about members of their immediate family and community.
- To identify and discuss the differences between people.
- Name and describe people who are familiar to them .
- Comment on images of familiar situations in the past .
- Compare and contrast characters from stories, including figures from the past .
- Begin to make sense of their own life-story and family's history .
- Recognise that people have different beliefs and celebrate special times in different ways i.e. Diwali and Harvest.

Phonics and Literacy

- Phase 1
- Phase 2
- **Key Texts:** Hooray for Fish, A Little Bit Brave.
- Writing from left to right.
- 'Hold' and write a word or label which has been orally composed and rehearsed as a group.
- Repeat sentences relating to known texts.



Year R Curriculum

Autumn Term 1

2025



Physical Development

In Reception, children develop both fine and gross motor skills through play and daily activities.

Fine motor skills are strengthened as children draw, write, cut with scissors, build small blocks and handle objects that require precise finger movements.

Gross motor skills are practiced through running, climbing, balancing, jumping, and using outdoor equipment, which help improve children's coordination, strength, and spatial awareness.

These skills support children's physical development and prepare them for more complex tasks in later learning.

PSHE

- Zones of regulations
- Jigsaw scheme: Being Me in My World: Who we are, being in school, gentle hands and our responsibilities.

Trips and Visits

- Opportunity to meet staff through our Mystery Reader initiative.