



## YEAR THREE Curriculum Map



| Subject                      | Autumn                                                                                                            |                                                                                     | Spring                                                                                                                                                    |                                                                                            | Summer                                                                                                                      |                                                   |
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|                              | Term 1                                                                                                            | Term 2                                                                              | Term 3                                                                                                                                                    | Term 4                                                                                     | Term 5                                                                                                                      | Term 6                                            |
| <b>English</b>               |                                                                                                                   |                                                                                     |                                                                                                                                                           |                                                                                            |                                                                                                                             |                                                   |
| Writing Units                | The Secret of Black Rock, Joe Todd Stanton                                                                        | The Search for the Giant Arctic Jellyfish, Chloe Savage                             | Wilderness, Steve McCarthy                                                                                                                                | Our Tower, Joseph Coelho                                                                   | The Last Garden, Rachel Ip                                                                                                  | The Thames & Tide Club, Katya Balen               |
|                              | Stone Age Boy, Satoshi Kitamura                                                                                   | Small in the City, Sydney Smith                                                     | Volcano Atlas, Tom Jackson & Maggie Li                                                                                                                    | The Tin Forest, Helen Wood                                                                 | The Story of Tutankhamun, Patricia Cleveland-Peck & Isabel Greenberg                                                        | How to Live Forever, Colin Thompson               |
|                              | Nen and the Lonely Fisherman, Ian Eagleton                                                                        | Into the Forest, Anthony Browne                                                     | The Heart and the Bottle, Oliver Jeffers                                                                                                                  | The Tear Thief, Carol Ann Duffy                                                            | The Legend of Sally Jones, Jakob Wegelius                                                                                   | The Seed of Doubt, Irena Brignull & Richard Jones |
| Class Story Time – Key Texts | Grimwood, Nadia Shireen                                                                                           | The Nothing to See Here Hotel, Steven Butler                                        | The Last Bear, Hannah Gold                                                                                                                                | Call me Lion, Camilla Chester                                                              | The Beast and the Bethany, Jack Meggitt Philips                                                                             | The Exploding Life, Maz Evans                     |
|                              | Wildsmith: Into the dark forest, Liz Flanagan                                                                     | Owen and the Soldier, Lisa Thompson                                                 | The Great Foodbank Heist, Onajli Q. Rauf                                                                                                                  | Stitch Head, Guy Bass                                                                      |                                                                                                                             | The Thames and Tide Club, Katya Balen             |
| <b>Maths</b>                 | <b>Number:</b> Place Value<br><b>Number:</b> Addition & Subtraction<br><b>Number:</b> Multiplication & Division A |                                                                                     | <b>Number:</b> Multiplication & Division B<br><b>Measurement:</b> Length & Perimeter<br><b>Number:</b> Fractions A<br><b>Measurement:</b> Mass & Capacity |                                                                                            | <b>Number:</b> Fractions B<br><b>Measurement:</b> Money<br><b>Measurement:</b> Time<br><b>Geometry:</b> Shape<br>Statistics |                                                   |
| <b>Science</b>               | <b>Biology: Animals, including humans</b><br>What do humans need to stay fit and healthy?                         | <b>Physics: Light</b><br>How do shadows form and how can I change their appearance? | <b>Chemistry: Rocks</b><br>How are rocks and soils formed?                                                                                                | <b>Physics: Forces &amp; magnets</b><br>Why do magnets attract or repel certain materials? | <b>Biology: Plants</b><br>What do plants need to grow well in different conditions?                                         |                                                   |
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| <b>Art &amp; DT</b><br><br><b>Food Tech:</b><br>Sandwiches | <b>Human Bodies and Faces</b> – drawing, pastel and digital media<br><b>Julian Opie, Frida Kahlo, Clementine Hunter</b> | <b>Materials and Circuits</b> - Making light up signs – recycled materials and circuits             | <b>Masks</b> - drawing, 3D sculpture and painting<br><br><b>Kimi Cantrell</b><br>Egyptian Masks                                          | <b>Structures</b> - Photo Frames<br>Making frames from cardboard and paper - cutting and joining, strengthening. | <b>Flowering Plants and Trees</b> – drawing and painting, shades and tones & Clay<br><b>Van Gogh &amp; Paul Cummins</b>                                                     | <b>Moving Story Books</b> –Making moving books using pins, pivots, levers, flaps.                  |
| <b>Computing</b>                                           | <b>Digital Literacy</b><br>Online Safety (7 lessons)<br>Managing Online Information<br>Copyright and Ownership          | <b>Computer Science</b><br>Coding (6 lessons)                                                       | <b>Information Technology</b><br>Touch Typing (4 lessons)<br><br><b>Digital Literacy</b><br>Online Safety (2 lessons)<br>Online Bullying | <b>Computer Science</b><br>Route Planners (5 lessons)                                                            | <b>Digital Literacy</b><br>Email (6 lessons)                                                                                                                                | <b>Information Technology</b><br>Presentations (5 lessons)                                         |
| <b>History &amp; Geography</b>                             | <b>History</b><br><b>The Stone Age:</b><br>What changed in Britain during the Stone Age?                                | <b>Geography</b><br><b>Mountains and volcanoes:</b><br>Why do people choose to live near volcanoes? | <b>History</b><br><b>The Iron Age:</b><br>How did life change in Britain during the Bronze and Iron Ages?                                | <b>Geography</b><br><b>Settlements/ our local area:</b><br>How are settlements established and how do they grow? | <b>History</b><br><b>Ancient Egyptian Beliefs:</b><br>What were the beliefs of the Ancient Egyptians and how are these different to what different religions believe today? | <b>Geography</b><br><b>Life in a European country:</b><br>How is life different in Northern Italy? |
| <b>Music</b>                                               | Hear it, Play it!<br>Exploring rhythmic patterns<br>Stone Age Composition                                               | Ten Pieces – Enigma Variations – Theme (Edward Elgar)                                               | Painting pictures with sound                                                                                                             | Sing, Play, Notate!                                                                                              | Whole class recorder lessons                                                                                                                                                | Whole class recorder lessons                                                                       |
| <b>MfL (French)</b>                                        | <b>Moi</b><br>(All about me)                                                                                            | <b>Jeux et chansons</b><br>(Games and songs)                                                        | <b>On fait la fete</b><br>(Celebrations)                                                                                                 | <b>Portraits</b>                                                                                                 | <b>Les quatre amis</b><br>(The four friends)                                                                                                                                | <b>Ca pousse</b><br>(Growing things)                                                               |



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| <b>PE</b>             | <b>Fundamentals Y3/4</b><br>Balancing, agility, balance<br><b>Gymnastics 1</b><br>Shape jumps, rolls, transitions                                                                                      | <b>Ball Skills Y3/4</b><br>Tracking, dribbling, catching techniques<br><b>Yoga</b><br>Breath, flexibility and strength                                                                                 | <b>Invasion Games:</b><br><b>Hockey</b><br>Defending and attacking skills<br><b>Dance</b><br>Creating partner dance sequences                                                                                                  | <b>Net and Wall:</b><br><b>Tennis skills</b><br>Forehand and backhand skills<br><b>Fitness</b><br>Speed, strength, stamina, coordination                                                                               | <b>Track and field:</b><br><b>Athletics (SC)</b><br>Sprint, relay and jump techniques<br><b>Sports Week Activities (varied)</b>                                                                                                                                                          | <b>Striking and Fielding:</b><br><b>Rounders (SC)</b><br>Bowling, batting, fielding<br><b>OAA (CT)</b><br>Instructions, map, route                            |
| <b>PSHE &amp; RSE</b> | Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and responsibilities. Rewards and consequences. Responsible choices. Seeing things from others' perspectives. | Families and their differences. Family conflict and how to manage it (child-centred). Witnessing bullying and how to solve it. Recognising how words can be hurtful. Giving and receiving compliments. | Difficult challenges and achieving success. Dreams and ambitions. New challenges. Motivation and enthusiasm. Recognising and trying to overcome obstacles. Evaluating learning processes. Managing feelings. Simple budgeting. | Exercise. Fitness challenges. Food labelling and healthy swaps. Attitudes towards drugs. Keeping safe and why it's important (online and off line scenarios). Respect for myself and others. Healthy and safe choices. | Family roles and responsibilities. Friendship and negotiation. Keeping safe online and who to go to for help. Being a global citizen. Being aware of how my choices affect others. Awareness of how other children have different lives. Expressing appreciation for family and friends. | How babies grow. Understanding a baby's needs. Outside body changes. Inside body changes. Family stereotypes. Challenging my ideas. Preparing for transition. |
| <b>RE</b>             | How does prayer and fasting help Muslims find harmony?                                                                                                                                                 | Festivals: How do ancient stories influence modern celebrations?                                                                                                                                       | Pesach: How do Jews remember God's covenant?                                                                                                                                                                                   | 'Salvation: Why do Christians call the day Jesus died 'Good Friday'?                                                                                                                                                   | Incarnation/God: What is the Trinity?                                                                                                                                                                                                                                                    | Creation/Fall: What do Christians learn from the creation story?                                                                                              |