



YEAR SIX Curriculum Map



Subject	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English						
Writing Units	The Dam, David Almond Suffragette: The Battle for Equality, David Roberts	Rose Blanche, Ian McEwan Friend or Foe, Michael Morpurgo	Floodland, Marcus Sedgwick	The Wind in the Wall, Sally Gardner	Granny came on the Empire Windrush, Patrice Lawrence	Boy in the Tower, Polly Ho-Yen
Class Story Time – Key Texts	London Eye Mystery, Siobhan Dowd	Friend or Foe, Michael Morpurgo	The Night Bus Hero, Onjali Q. Rauf	Crater Lake, Jennifer Killick	The Wrong Shoes, Tom Percival	Boy in the Tower, Polly Ho-Yen
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication & Division Number: Fractions A & B Measurement: Converting Units		Ratio Algebra Number: Decimals Number: Fractions, Decimals & Percentages Measurement: Area, Perimeter & Volume Statistics		Geometry: Shape Geometry: Position & Direction Consolidation, Themed Projects & Problem Solving	
Science	Physics: Light How do we see objects?	Physics: Electricity What affects the output of an electrical circuit?	Biology: Evolution & Inheritance What evidence is there to support the theory of evolution?	Biology: Living things and their habitats How are living things classified, and what similarities and differences do they have?	Biology: Animals, including humans How does the circulatory system work to help support our body's functions?	



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Art & DT Food Tech: Soup/Smoothies	Space – drawing, pastel, digital art, mixed media Peter Thorpe & Julie Perrot	Shelters and Structures – Designing and evaluating strong structures - Bomb Shelters	Surrealism – drawing & imaginative art (own choices of medium) Dali, Picasso & Magritte		Fairgrounds – Combining motors, pulleys, structures and circuits Props and set building for performances – recalling and using skills independently.	Street Art – paint, pastels and digital media Banksy & Lady Pink
Computing	Computer Science Unit 6.1 Coding (6 lessons) Program – 2Code	Information Technology Unit 6.4 Blogging (4 lessons) Program – 2Blog	Digital Literacy Unit 6.2 Online Safety (1 lesson) Program - Various	Digital Literacy Unit 6.2 Online Safety (1 lesson) Program - Various	Information Technology Unit 6.3 Spreadsheets (5 lessons) Program – 2Calculate	Digital Literacy Unit 6.7 Quizzing
History & Geography	Geography: Coral biomes: Why are oceans important?	History: World War 2: How did peoples experiences differ during World War 2?	Geography: Desert biomes: What is it like to live in the Mojave Desert?	History: The Windrush Generation in Bristol: Who are the Windrush Generation and what is their legacy?	Geography: Global Trade: How do we get our food and commodities in the UK?	History: Early Islamic Civilisation: How did Baghdad become the ‘City of Peace’?
Music	We’ve got Rhythm – rhythmic devices and structure	Ten Pieces – Dr Who	Musical effects and moods	Ten Pieces – Carmina Burana (Carl Orff)	Celebrating songs	Y6 Production – rehearsing and performing
MfL (French)	Le passe et le present (Then and now)		Notre monde (The world about us)		Quoi de neuf? (What’s in the news?)	



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PE	Invasion Games Tag Rugby Defending and attacking in game Gymnastics Group sequences	Invasion Games Handball Keeping possession, scoring, tactics Dance Choreograph various styles using props	Invasion Games Dodgeball Keeping possession, scoring, tactics Yoga Create paired flow sequence	Net and Wall Tennis Volley and serve Games Fitness Understand effect of exercise. Support others in techniques	Track and Field Athletics Understanding technique Officiating skills Sports Week Activities (varied)	Striking & Fielding: Cricket Consistency, accuracy in game OAA Tactical planning and problem solving
PSHE & RSE	Identifying goals for the year. Global citizenship. Children's universal rights. Feeling welcome and valued. Choices, consequences and rewards. Group dynamics. Democracy, having a voice. Anti-social behaviour Role-modelling.	Perceptions of normality. Understanding disability. Power struggles. Understanding bullying. Inclusion/exclusion. Differences as conflict, difference as celebration. Empathy.	Personal learning goals, in and out of school. Success criteria. Emotions in success. Making a difference in the world. Motivation. Recognising achievements. Compliments.	Taking personal responsibility. How substances affect the body. Exploitation, including 'county lines' and gang culture. Emotional and mental health. Managing stress.	Mental health. Identifying mental health worries and sources of support. Love and loss. Managing feelings. Power and control. Assertiveness. Technology safety. Take responsibility with technology use.	Self-image. Body image. Puberty and feelings. Conception to birth. Reflections about change. Physical attraction. Respect and consent. Boyfriends/girlfriends. Sexting. Transition.
RE	Hinduism: Beliefs and Teachings How do Hindus see Brahman?	Christianity: Beliefs and Teachings Was Jesus the Messiah?	Christianity Hinduism: Practices and Lifestyles Why are people still drawn to ancient places?	Christianity: Meaning and Purpose Creation and science, conflicting or complementary?	Christianity: Meaning and Purpose How can following God bring freedom and justice?	All religions and worldviews Beliefs and Teachings What kind of king is Jesus?